

P R O J E C T C A L E N D A R

Project: Autobiography of Me

Time Frame: Six days/ 45-60 minute sessions

M O N D A Y

T U E S D A Y

W E D N E S D A Y

T H U R S D A Y

F R I D A Y

P R O J E C T W E E K O N E

Notes

				<ul style="list-style-type: none"> - read the book You Have To Write by Janet S. -discuss the book with the class and ask questions on how students will write about their lives -introduce the project by explaining what an autobiography is (each group gets an ipad) - discuss with students the specifics of the project by giving an example of your own autobiography -divide the class into groups of 4 or 5 and begin discussing/writing about the photos brought from home -put all work into writing folders
--	--	--	--	---

P R O J E C T W E E K T W O

Notes

<p>-get back into groups and continue writing/talking about autobiography</p> <p>-use the ipad to find examples of autobiography and get more info on them</p> <p>-each group member will discuss the picture (why they chose it etc.)</p> <p>-begin writing autobiography</p> <p>-keep all written work in folder</p>	<p>- each student shares their writings with group members</p> <p>- make revisions as needed</p> <p>-continue to work on autobiography</p>	<p>-Share with Students a couple of the pages you have completed on your autobiography. Stress that they should be writing in first person, and their subject matter should match that of the photograph.</p> <p>- Insure that each page of the students' autobiography contains a picture and a sentence that corresponds to it.</p> <p>-Explain what a dedication page is-(a page where the author thanks everyone who helped them), and encourage them to add this to their autobiography. Student may add a picture of the person the book is dedicated to if they like.</p> <p>- Talk about what they usually see on the cover of a book--(the title, the author's name, and a photograph or illustration.) You show them some autobiographies on the smart board to use as examples. You can also show them the cover you have created for your own autobiography.</p> <p>-Have them create covers for their autobiographies.</p> <p>- Have student put all of their work in their folders</p>	<p>-Have student turn their work in their folders into a powerpoint presentation on computers. (Have the pictures the students are using pre-scanned).</p> <p>-Tell students to use their pictures and key points to make their presentation, using different font color/styles to display their creativity.</p> <p>- Have student practice their presentation in their group and accept feedback from their peers.</p> <p>-Ensure that presentations are 3-4 minutes long</p>	<p>- Have the students present their power-point autobiography to the class.</p> <p>-Encourage Parents and other family members to come in and watch the students.</p> <p>-Record presentations, and post them to a class blog or YouTube.</p>
--	--	---	--	--

Project:

M O N D A Y	T U E S D A Y	W E D N E S D A Y	T H U R S D A Y	F R I D A Y
P R O J E C T W E E K T H R E E				
Notes				
P R O J E C T W E E K F O U R				
Notes				