

P R O J E C T O V E R V I E W

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Name of Project:	Autobiography of Me	Duration:	Six days/ 45-60 minute sessions
Subject/Course:	English/ Language Arts	Teacher(s): Michelle Detar, Miriah Grantham, and Demetrius Hamner	Grade Level: 2
Other Subject Areas to Be Included, if any:	None.		

Project Idea Summary of the issue, challenge, investigation, scenario, or problem:	The teacher will read <i>You Have to Write</i> by Janet S. Wong aloud for the class. The students will be given the task of bringing a picture from home of themselves and proceed to write an autobiography. The students will then use Prezi or PowerPoint to create a presentation for the class.
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Driving Question	How will you tell about yourself?
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CCSS to be taught and assessed:	Grade Level Standard 3.: Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.
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Additional Standards to be taught and assessed:	
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21st Century Competencies to be taught and assessed:	Collaboration	yes	Creativity & Innovation	yes
	Communication (Oral Presentation)	yes	Other:	
	Critical Thinking	yes		

Major Products & Performances	Group:	The students are just in groups to help stem ideas on how to write. No real product will be collaborative.	<input type="checkbox"/> Presentation Audience	
			Y	Class
				School
				Community
				Experts
	Individual:	Students will individually create a presentation on their autobiographies. They will have a typed paper to turn in and a presentation to give.		Web

PROJECT OVERVIEW

Entry Event to launch inquiry and engage students:	We will begin by reading <i>You Have to Write</i> by Janet S. Wong aloud. We will ask the students questions like “How will you tell about yourself?” or “What event will you write about?” Then discuss what an autobiography is. Ask the students to get into small groups and discuss what they could write about.				
Assessments	Formative Assessments (During Project)	Quizzes/Tests		Practice Presentations	
		Journal/Learning Log		Notes	
		Preliminary Plans/Outlines/Prototypes		Checklists	Y
		Rough Drafts		Concept Maps	
		Online Tests/Exams		Other:	
	Summative Assessments (End of Project)	Written Product(s), with rubric	Y	Other Product(s) or Performance(s), with rubric: _____	
		Oral Presentation, with rubric	Y	Peer Evaluation	
		Multiple Choice/Short Answer Test		Self-Evaluation	
		Essay Test		Other:	
	Resources Needed	On-site people, facilities:			
Equipment:		Computers with appropriate programs and iPads			
Materials:		Pictures from home, the book <i>You Have to Write</i> , writing tools, computers, folders			
Community resources:		Parent help and involvement			
Reflection Methods	(Individual, Group, and/or Whole Class)	Journal/Learning Log		Focus Group	
		Whole-Class Discussion	Y	Fishbowl Discussion	

		Survey		Other:	
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